

Attitude towards Bilingual Education at Primary Level – An Experiential Survey among Parents

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Bilingual Education and CLIL

VS.

Differences in terminology

Bilingual education

CLIL

education system

educational concept

Bilingual Education on Primary Level in Hungary

State schools

- Theresian Hungarian–English, Hungarian–German Bilingual Primary School Budapest, 01.09.1990
- Budapest: 17 primary schools
- Outside of Budapest: 28 primary schools

Miskolc: 4

Székesfehérvár: 2

Church schools

· Roman catholic: 2

Calvinistic: 5

Others: 7

• Lutheran (2), Greek catholic (2), Baptiste (2), Christian (1, Budapest)

Regulations of Bilingual Education in Hungary

- At least 3 subjects
- Available subjects:
 - 1-2. grade: P. E., Art, Music
 - 3-4. grade: P. E., Art, Science
 - 5-6. grade: P. E., History, Math, Science (Complex, Geography, Biology), IT, Civilization
 - 7-8. grade: P. E., History, Math, Science (Geography, Biology, Chemistry), IT,
 Civilization
- Regular language tests

	4. grade	6. grade	8. grade
Level (CER)	A1	A2	B1

Language exam

Effects and Benefits of Bilingual Education

- Literature vs. public opinion
- Effects and benefits
 - Selective attention (executive functions of the brain)
 - focusing on relevant task information, screening out irrelevant information
 - Ability to manage 2 languages
 - persists into adulthood (F. Genesee, 2009)

- Promotes linguistic competence
- Stimulates cognitive flexibility
- Enriches the understanding of concepts
- Broadens conceptual mapping resources (Coyle et al. 2010)
- Attention
- Reading
- School performance (A. Kamenetz 2016)

Questionnaire-based Survey on the Parents' Attitude

- 1. Which class is your child in?
- 2. What is your level of education?
- 3. Why did you chose a bilingual school for your child?
- 4. Why do you think your child will be more successful studying in a bilingual school?
- 5. Do you expect any improvments in different skills? If so, which?
- 6. Do you plan for your child to continue their studies in a bilingual high school?
- 7. What is the reason behind your decision?



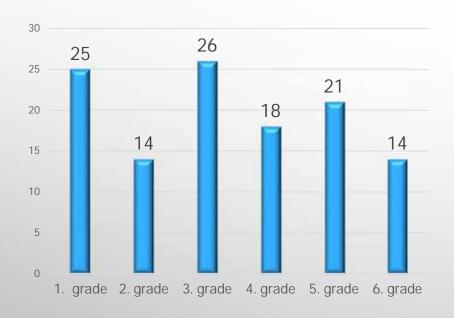
Questions of the research

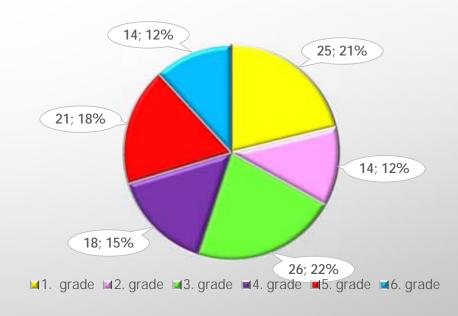
- Is this form of education in Kaposvár only for privileged children?
- Is there any pattern in parents' decision for choosing bilingual education for their children?
- Is there any pattern in parents' opinion about the advantage of bilingual education?
- Do the parents plan to continue bilingual education for their children?



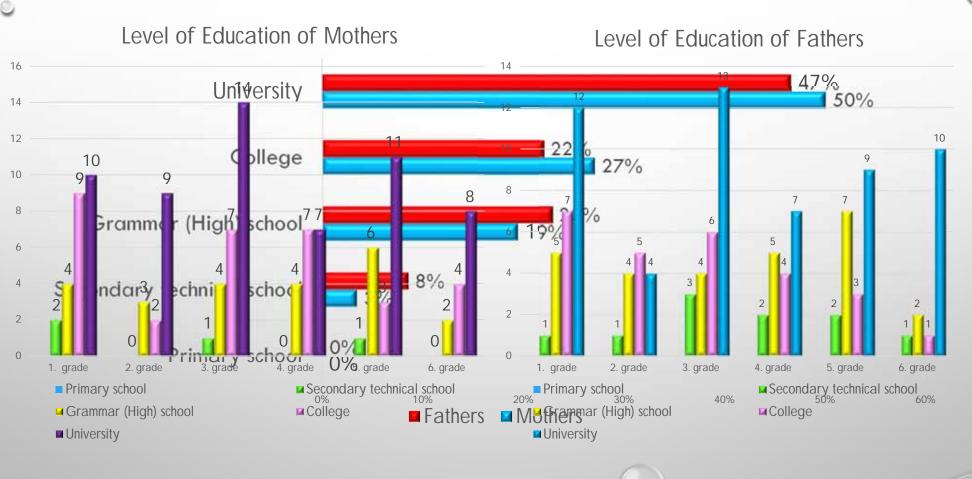
1. Question: Participants

118 parents in 6 grades



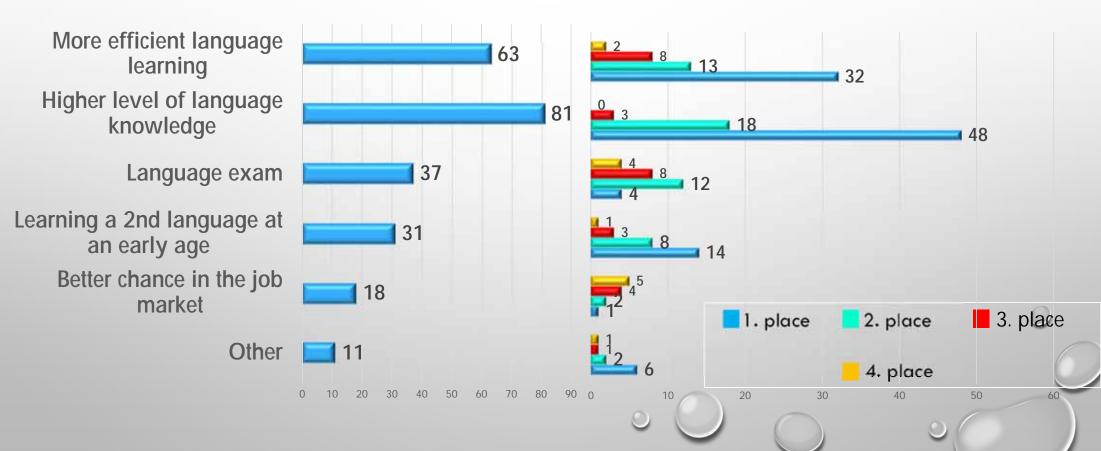


2. Question: Level of Education of Parents



3. Question: Reasons for Choosing a Bilingual School

n = 241





4. Question: Benefits of Bilingual Education

Provides a base for further language learning

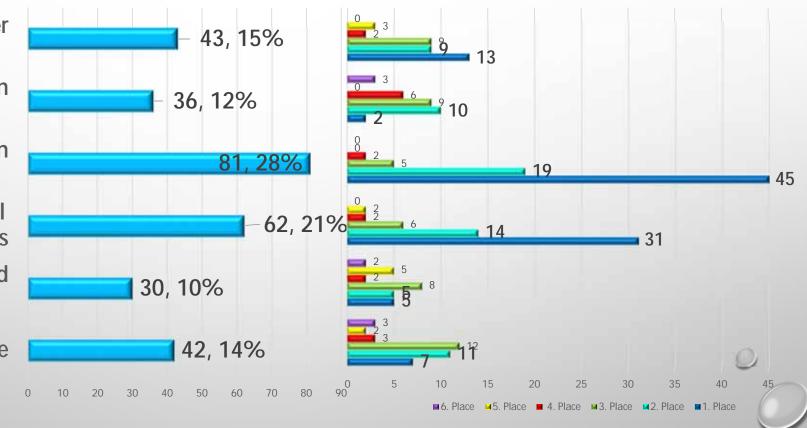
Makes studiing further foreign languages easier

Confidence in using foreign language

Improves communication skill in both 1st and 2nd languages

Better chances in career and salary

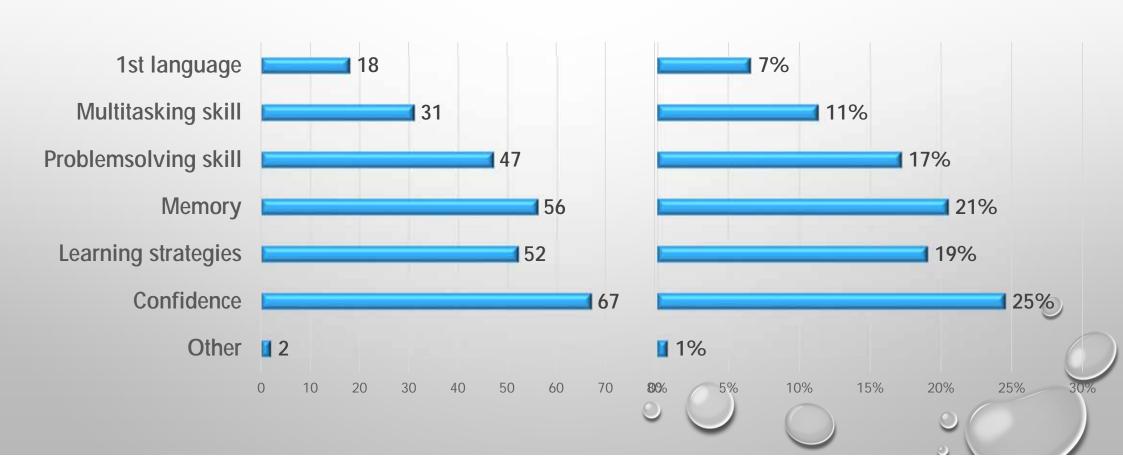
More opportunities in life



n = 294

5. Question: Expectation of Improvment in Other Skills

n = 273

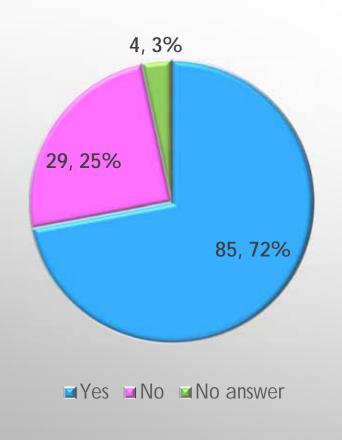


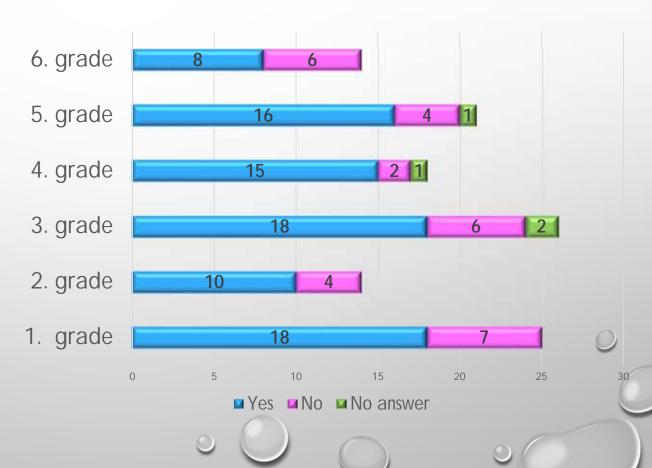
Expectation of Improvment in Different Skills





6. Question: Further Studies







7. Question: Explanations

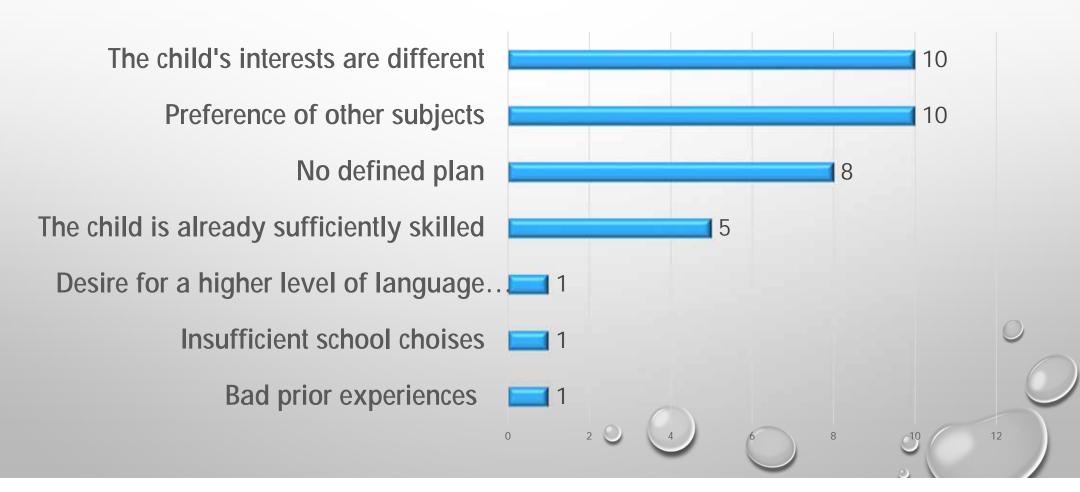
YES: 85 ANSWERS





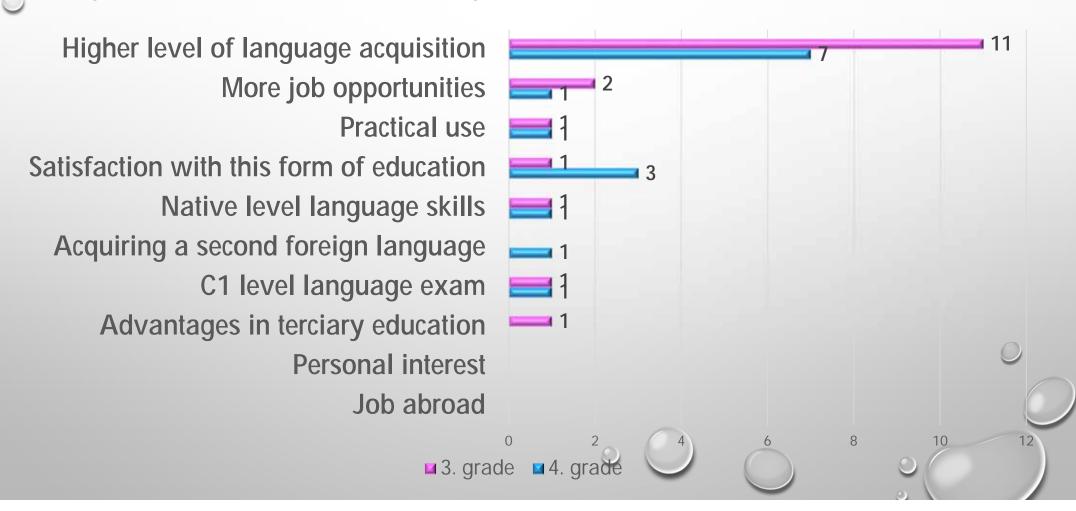
7. Question: Explanations

NO: 36 ANSWERS





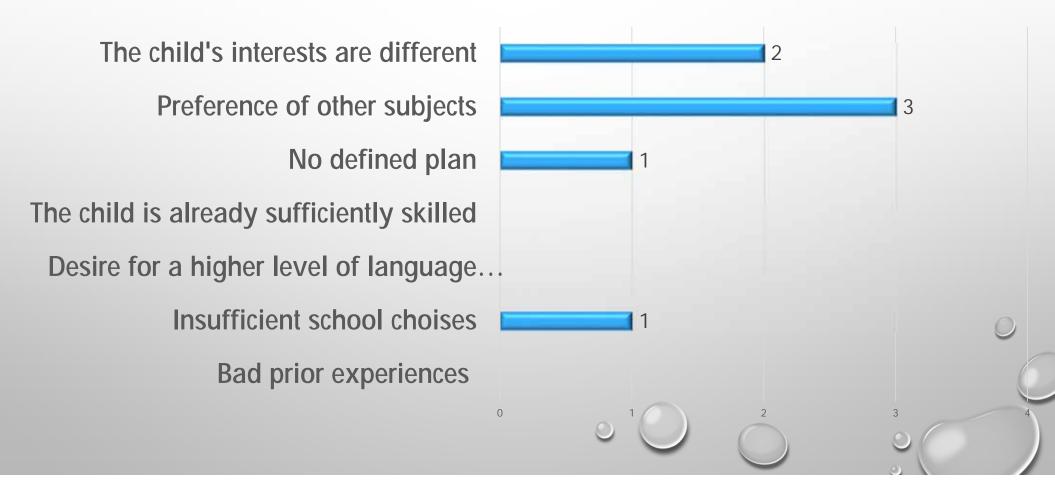
Explanations of the most involved parents





Reading between the lines

Parents with no further plans



Conclusion - Facts behind the survey

- Bilingual education is the popular school system for privileged families
 68% of fathers and 77% of mothers have a college or university diploma
- Parents' choice for school was determined by confidence and communication skill
- Parents expect improvment of others skill such as
 - Confidence
 - Memory
 - Learning strategies
- Parents plan for their children to continue their studies in a bilingual school (72%)
- · Parents stress the factor of higher level of language knowledge in their decision



Thank you for your attention!

