## Attitude towards Bilingual Education at Primary Level - An Experiential Survey among Parents

## Bilingual Education and CLI

Differences in terminology
Bilingual echucation
vs.
CLL
echucation system
vs.
echucational concept

## Bilingual Education on Primary Level in Hungary

State schools

- Theresian Hungarian-English, Hungarian-German Bilingual Primary Sdhool Budapest, 01.09.1990
- Budapest 17 primary sdhools
- Outside of Budapest $\mathbf{2 8}$ primary schools

Miskolc 4
Székesféhévár: 2
Church schools

- Roman catholic 2
- Calvinistic 5
- Others: 7
- Lutheran (2), Greek catholic (2), Baptiste (2), Christian (1, Budapest)


## Regulations of Bilingual Echucation in Hungary

- At least 3 sulbjects
- Available subjects:
- 1-2. grade: P E, Art, Music
- 3-4. grade: P. E, Art, Saience
- 5-6. grade: P. E, History, Math, Science (Complex, Geography, Biology), IT, Civilization
- 7-8. grade: P. E, History, Math, Saience (Geography, Biology, Chemistry), IT, Civilization
- Regular language tests

|  | 4. grade | 6. grade | 8. grade |
| :--- | :---: | :---: | :---: |
| Level (CER) | A1 | A2 | B1 |

- Language exam


## Effects and Benefits of Bilingual Education

- Literature vs. public opinion
- Effects and benefits
- Selective attention (exeative fundions of the brain)
- foasing on relevanttask information, screening out irrelevant information
- Ability to manage 2 languages
- persists into achulthood (F. Genesee, 2009)
- Promotes linguistic competence
- Stimulates cognitive flexibility
- Enridhes the understanding of concepts
- Broadens conceptual mapping resources (Coyle et al. 2010)
- Attention
- Reading
- Sdhool performance (A. Kamenetz 2016)


## Questionnaire-based Survey on the Parents' Atitucle

1. Which dass is your child in?
2. What is your level of echucation?
3. Why did you dhose a bilingual school for your child?
4. Why do you think your dhild will be more successful studying in a bilingual school?
5. Do you expect any improvments in different skills? If so, which?
6. Do you plan for your child to continue their studies in a bilingual high school?
7. What is the reason behind your decision?

## Questions of the research

- Is this form of echucation in Kaposvár only for privileged dhildren?
- Is there any pattern in parents' decision for choosing bilingual echucation for their dildren?
- Is there any pattem in parents' opinion about the ackvantage of bilingual echucation?
- Do the parents plan to continue bilingual education for their children?


## 1. Question: Participants

## 118 parents in 6 grades



## 2. Question Level of Education of Parents

Level of Education of Mothers
Level of Education of Fathers


## 3. Question: Reasons for Choosing a Bilingual Sdhool

## $n=241$



## 4. Question: Benefits of Bilingual Education



## 5. Question: Expedation of Improvmentin Other Skills

$\mathrm{n}=273$


## Expectation of Improvment in Different Skills



## 6. Question: Further Studies



## 7. Question: Explanations

YES: 85 ANSWERS


## 7. Question: Explanations

NO: 36 ANSWERS

The child's interests are different 10
Preference of other sulbjects $\square 10$
No defined plan $\square_{8}$
The child is already sufficiently skilled $\square$
Desire for a higher level of language. $\square 1$
Insufficientschool choises $\square 1$
Bad prior experiences $\square 1$

## Reacing between the lines

## Explanations of the most involved parents



0
■3. grade 44. grade

## Reading between the lines

## Parents with no further plans

The dild's interests are different


Preference of other sulojeds


No defined plan $\square$
The child is already sufficiently skilled
Desire for a higher level of language . .
Insufficientschool dhoises


Bad prior experiences

## Condusion - Fadts behind the sumey

- Bilingual echucation is the popular school system for privileged families $68 \%$ of fathers and $77 \%$ of mothers have a college or university diploma
- Parents' dhoice for sdhool was determined by confidence and communication skill
- Parents expect improvment of others skill such as
- Confidence
- Memory
- Leaming strategies
- Parents plan for their children to continue their studies in a bilingual sdhool (72\%)
- Parents stress the fadtor of higher level of language knowledge in their decision


## Thank you for your attention!



