



Call for Papers

Career Guidance in Schools from European and International Perspectives

Online Conference, 27th–28th June 2024

Background

Choosing a career path carries both personal and societal significance, influencing not only individual biographies but also social and economic dynamics. Career Guidance involves collaborative efforts by schools and partners to aid young individuals in post-school transitions amidst the complexities of fragmented career journeys and lifelong learning. Effective Career Guidance, of high quality, not only realizes individual career aspirations but also addresses social challenges tied to unemployment, competency mismatches, and the evolving demands of labour markets on local, national, and global scales.

The design of Career Guidance varies considerably across European countries, stemming from differences in educational structures, transition alternatives, and diverse challenges faced by students, such as youth unemployment, inclusion, diversity, and questions of values and identity during adolescence. These variations offer a rich landscape for exploring research questions and fostering collaborative endeavours.

Keynote

Conceptualising and assessing teenage career development through analysis of multi-national longitudinal datasets: an OECD perspective

Anthony Mann, Senior Policy Analyst (Education and Skills) at the OECD

Target groups and objectives

The conference is part of the Erasmus+ project CAREER LEAD (<https://career-lead.eu>; funding reference 2023-1-DE01-KA220-HED-000161202) aiming to establish a research network on Career Guidance.

Open to European and international researchers, the conference facilitates the exchange of research work, the identification of common research objectives, and networking opportunities. A dedicated slot will be allocated for young researchers (see below).

Thematic focus

The conference will center around key areas from both theoretical-conceptual and empirical perspectives, exploring questions such as

- How can Career Guidance support students in shaping their career biographies, and what competencies are essential for students, teachers and educational staff?





- How can the European labour and education context be integrated into Career Guidance strategies?
- How can students be specifically supported amidst diversity, inclusion, and dropout challenges? What roles do counselling, diagnostics and extracurricular learning venues play?
- What influence do digitalisation and AI have on post-school transitions and careers? How can digital /AI tools enhance Career Guidance?
- What impact does the topic of sustainability have on the world of work? How can young people be engaged for sustainability-oriented aspects of their future careers?
- What requirements arise for education systems (e.g. legal framework conditions for extracurricular cooperation), schools (e.g. pedagogical staff, school organisation) and their cooperation partners? How can school development and transition networks be promoted?

Organisation of the conference

The conference, embracing the digital era, will be conducted online, offering a dynamic platform for collaborative discussions and knowledge exchange.

The conference is held in English.

Participation is free of charge.

Submission of papers

We invite you to actively contribute to the content of the conference. The contributions can also be published in the conference proceedings (open access publication). Papers will be selected for presentation following a double-blind peer review.

The papers can be both theoretical-conceptual and empirical. The following formats can be considered for your conference contributions:

- Lecture (20 minutes; with subsequent discussion: 10 minutes)
Thematically similar presentations will be combined into a panel.
- Workshop (90 minutes)
The conceptual introduction to a research question is followed by a working phase in which all participants are involved.
- Digital Poster
The posters submitted will be exhibited in conjunction with a pitch as part of a digital poster session. Digital handouts must be prepared for each poster.

Please submit an abstract (max. 2,000 characters incl. spaces without bibliography) for your planned contribution via the following link: <https://forms.office.com/e/WSUu3jrdRE?origin=lprLink>





Young Researchers

The pre-conference for young researchers offers the opportunity to present and discuss research projects with experts. The submission is formally based on the guidelines for individual contributions (see above). In contrast to the main programme, 20 minutes each are available for presentation and discussion (40 minutes in total).

There will also be a presentation on a research topic of general relevance.

Deadlines

- Submission of abstracts: 15th April 2024
 - Notification of acceptance: 21st May 2024
 - Submission of full paper: 30th September 2024
 - Feedback to your paper: 30th October 2024
- You will then have 14 days to make the necessary corrections.

Contact

- E-Mail: conference2024@career-lead.eu
- Website: <https://career-lead.eu>

Conference Committee

- Professor Katja Driesel-Lange (University of Muenster)
- Professor Bernd-Joachim Ertelt (University of Applied Labour Studies)
- Professor Elena Makarova (University of Basel)
- Dr Christof Nägele (University of Applied Sciences Northwestern Switzerland)
- Professor Czesław Noworol (Jagiellonian University in Kraków)
- Professor Soledad Romero Rodríguez (University of Seville)
- Professor Małgorzata Rosalska (Adam Mickiewicz University in Poznań)
- Professor Michael Scharpf (University of Applied Labour Studies)
- Professor Rudolf Schröder (Institute for Economic Education, University of Oldenburg)
- Dr Anna Wawrzonek (Adam Mickiewicz University in Poznań)
- Professor Sabine Zenz (University of Teacher Education Lower Austria)

